
Dr Fay E Short
Curriculum Vitae

Personal Details

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Academic Qualifications

Master of Laws in Law and Criminology (LL.M) (2015-Current). Bangor University. Represented Bangor University at the International Criminal Court Law Competition (semi-finalist).

Masters with Distinction in Educational Studies (M.A) (2008-2014). Bangor University.

Doctorate in Psychology (Ph.D) (2003-2008). Bangor University. Thesis: 'Critical Features for the incorporation of an External Object into the Body Schema (Functional Coding in a Virtual Environment)' under supervision of Dr Robert Ward

Masters in Psychological Research (M.Sc) (2002-2003). Bangor University.

First Class Honours Degree in Psychology (B.Sc) (1999-2002). Bangor University.

Professional Qualifications

Certificate in Executive Coaching and Mentoring (2015-2016). Institute of Leadership and Management, Bangor University Management Centre.

Advanced Practicum in Rational Emotive Behaviour Therapy (2014). Albert Ellis Institute, New York. **Primary Practicum in REBT** (2011). Ellis Institute, Birmingham.

Accredited Learning Coach (2009-2010). Welsh National Assembly Learning Pathways.

Teaching English as a Foreign Language (TEFL) (2009-2010). I-to-I. Supervised placement as English Tutor in Cambodia.

Post-Graduate Certificate in Teaching in HE (PGCertHE) (2008-2010). Bangor University.

Post-Graduate Certificate in Education for Post-Compulsory Education and Training (PGCE-PCET) (2006-2008). Coleg Llandrillo.

Practitioner Diploma in Hypnotherapy (HPD) (2008). Academy of Therapeutic Arts and Science.

Practitioner Certificate in Neuro-linguistic Programming (PNLP) (2010). Academy of Therapeutic Arts and Science.

Skills Training

Vocational Courses: Equality for Managers (2015); Clinically Oriented Anatomy Course (2013); International Curriculum (2012); Teaching International Students (2012); Internationalisation (2010)

First Aid at Work - HSE Approved. Including Defibrillation Training (2009, renewed 2015).

Full Clean Driving Licence. (Current).

Employment History

Reader (Teaching and Scholarship) (2016-Current). School of Psychology, Bangor University. Co-Director of institutional PGCert in Higher Education; MSc Counselling Course Director.

Senior Lecturer (Teaching and Scholarship) (2012-2016). School of Psychology, Bangor University. Deputy Head of School; Director of Teaching and Learning; Module Organiser and Lecturer for two undergraduate modules (levels 5, 6) and three postgraduate modules (level 7).

Lecturer (Teaching and Scholarship) (2008-2012). School of Psychology, Bangor University. Director of Psychology Undergraduate Studies; Module Organiser and Lecturer for four undergraduate modules (levels 4, 5, 6); Research Supervisor; Personal Tutor; Honorary Counsellor.

Postdoctoral Research Fellow (2007-2008). School of Psychology, Bangor University. Research into Body Representation under supervision of Prof Steve Tipper and Dr Simon Watt.

A Level and Key Skills Tutor (2006-2007). Coleg Llandrillo, Conwy; Ysgol Brynhyfryd, Denbighshire; Rhyl College, Denbighshire. Further education tutor for AS and A Level Psychology, Welsh Baccalaureate, and key skills on the Health and Social Care BTEC.

Research Consultant (2006-2007). The Venture Children's Charity, Wrexham. Database development for organisational enhancement; Research projects to assess interventions.

Youth Worker and Mentor (2005-2006). The Venture Children's Charity, Wrexham. Mentor offering one-to-one support; Edu-café worker providing educational opportunities.

Administration Assistant (2003-2005). U-Fit Windows and Doors, Conwy. Secretary responsible for ordering; Sales Advisor responsible for product promotion.

Health Support Worker (1999-2003). Canterbury House EMI Nursing Home, Denbighshire; Cambrian Home Care, Denbighshire; Bryn Aber Residential Home, Denbighshire. Day/night care and home care for clients with physical disabilities and mental health disorders.

Professional Memberships

Principal Fellow of the Higher Education Academy (PFHEA). Higher Education Academy (HEA) (Fellow 2010-2015; Principal Fellow 2015-Current)

Teaching Fellow of the Academy of Teaching Fellows. Bangor University (2011-Current).

Associate Fellow (AFBPsS) and Chartered Psychologist (CPsychol) British Psychological Society (BPS) Division of Academics Teachers and Researchers in Psychology (DARTP) (2009-Current).

Registered Member of the British Association for Counselling and Psychotherapy (MBACP). British Association for Counselling and Psychotherapy (BACP) (2009-Current).

Professional Awards

Awarded a Higher Education Academy **National Teaching Fellowship** (NTFS) (2013).

Awarded **Teacher of the Year** in the National Union of Students Student Led Teaching Awards at Bangor University (2012). Also nominated 'Teacher of the Year' (2015, 2014, 2013) and shortlisted 'Dissertation Supervisor of the Year' (2014).

Awarded a **Teaching Fellowship Award** for excellence in teaching at Bangor University (2011).

Awarded the American Psychological Association **Early Career Investigator Award** for the Journal of Experimental Psychology Human Perception and Performance (2010).

Teaching Skills and Experience

Courses and Modules

Organiser and Lecturer for **Teaching Psychology in Higher Education**. Three compulsory postgraduate modules (level 7, 60 credits) designed to train PhD students to teach more effectively in HE (20 students, 2014-Current).

Organiser and Sole Lecturer for **Counselling and Psychotherapy**. Optional third year (level 6, 20 credits) undergraduate Psychology module at Bangor University (100 students, 2010-2016). In 2015-16, mean grade was 61% with a pass rate at 95% and overall student satisfaction was 94% with lecturer satisfaction at 100% (student satisfaction average over six years = 93%).

Organiser and Sole Lecturer for **Social Psychology**. Core second year (level 5, 10 credits) undergraduate Psychology module at Bangor University (280 students, 2008-Current). In 2016-17, mean grade was 62% with a pass rate at 95% and overall student satisfaction was 94% with lecturer satisfaction at 98% (student satisfaction average over last six years = 95%).

Organiser and Sole Lecturer for **Social Psychology**. Optional module for LifeLong Learning (25 students, 2012) and Work-Based Learning (15 students, 2013).

Organiser and Sole Lecturer for **Psychology as a Science**. Core first year (level 4, 10 credits) undergraduate Psychology module at Bangor University (280 students, 2010-2012).

Organiser and Sole Lecturer for **Cognitive Psychology**. Core second year (level 5, 10 credits) undergraduate Psychology module at Bangor University (280 students, 2007-2012).

Small Group Tutor for **Scientific Writing and Communication**. Core first year (level 4, 20 credits) undergraduate Psychology module at Bangor University (approx 20 per group, 2008-2011).

Research Supervision

Supervision of **Undergraduate (BSc) Project Proposals (Level 5) and Degree Dissertations (Level 6)** in Psychology at Bangor University (2008-Current – 85 successful dissertations to date).

Supervision of **Postgraduate (MSc) Dissertations (Level 7)** in Psychology at Bangor University (2011-Current – 4 successful theses to date).

Supervision of **Lifelong Learning Dissertations (BA Level 5/6)** at Bangor University (2012-2015 – two successful theses to date)

Teaching Advisor for postgraduate students and staff on the PGCert HE at Bangor University (2011-2015 – two successful portfolios to date).

Internal Examiner for **PhD** at Bangor University (2016).

Chair of a **PhD** review panel at Bangor University (2011-2015).

Pastoral Care

Personal tutor for approximately forty undergraduate Psychology students at Bangor University (2008-2015) and **Emergency Tutor** on the 'Drop In Tutor' program available to support all Psychology students at Bangor University (2008-2015).

Honorary Counsellor for undergraduate and postgraduate students for the Counselling Service at Bangor University (2009-2014).

Student Experience

Academic Support

Collaborated with Director of Student Engagement to develop a new induction system for undergraduate students. Students are invited to complete a pre-arrival questionnaire designed to gather data about entry beliefs relating to study in Higher Education. This questionnaire also provided induction information in the form of answers to the questions. Questionnaire data was then presented to students in a large induction event in Welcome Week and discrepancies between student beliefs and actual policy were addressed. Various measures revealed an increase in student engagement and satisfaction following the introduction of this induction procedure: on the module evaluations, student response rates increase by 27% relative to the previous year and satisfaction of research and skills modules in the first semester increased by 5% and 11% respectively.

Training in Active Listening Skills for Nightline Telephone Support volunteers at Bangor University (annually 2011-2014).

Learning Advisor Scheme (HEA Grant Funded) to support new international students in the School of Psychology at Bangor University (2011). Analysis comparing no support with learning advisor support revealed 10% increase in grades (only 14% of unsupported students scored 2i or 1st whereas 43% of supported students scored 2i or 1st). Scheme has continued to run in Psychology and has been adapted to service alternative student cohorts, such as those entering through our widening participation agenda. Scheme has also been adopted across the College, presented nationally and internationally, and training booklets are now available globally through the HEA website.

Early intervention implemented to reduce transitional difficulties using a confidence retention strategy (2011). Analysis indicated 45% reduction in withdrawals relative to previous year.

Field Trips

Educational visits to Moscow in Russia (2016), Sachsenhausen in Berlin (2015), and Auschwitz in Krakow (2013, 2014) for approx 20-40 Bangor University students.

Educational trip to student psychology conference for approx 40-60 Bangor University students (annually 2010-2016).

Educational trip and Session Chair at the annual Welsh BPS Student Conference (2010-2015).

Extra-Curricular Activities

Collaborated across disciplines (Psychology, Business, and Design) to establish a Museum of Visual Illusions as a public-University interface – led a pilot project in the Bangor Museum over the summer aiming to contribute to the cultural development of the region by providing a family-friendly educational exhibition (2012).

Established weekly Psychology Movie Night for students at Bangor University (2009).

Charity and Fundraising

Participated in the following fundraising efforts: Never Mind the Buzzcocks for Students (2015); Fashion catwalk (Rag, 2012); Psychfactor (Comic Relief and Children in Need, 2011); Fancy dress (Children in Need, 2010); Pyjamas to work (Comic Relief, 2009); Heros and Villains (Children in Need, 2008).

Administration/Management Skills and Experience

Roles and Responsibilities

Co-Director of PG Cert Higher Education (2016-Current) responsible for managing and developing the institutional teacher training for new academic lecturers and postgraduate teaching assistants (course validated for HEA Fellowship and NMC Registered Nurse Trainer Status). Independently led an institutional consultation exercise to review the PG Cert HE resulting in a complete redesign and revalidation of the programme.

Deputy Head of School for Teaching and Learning (2013-2016) responsible for managing and developing undergraduate (five degree programmes taken by approx 1000 students) and postgraduate (three MA, eight MSc programmes taken by approx 150 students) programmes in the School of Psychology at Bangor University.

Director of Undergraduate Studies (2012-2013) responsible for day-to-day management of 45 modules across the three years of the undergraduate psychology degree program at Bangor University.

College of Health and Behavioural Sciences Director of Internationalisation (2012-2014) responsible for co-ordinating international activities in teaching (teacher and student exchange schemes, attracting and supporting international students, etc) and research (global collaborations, research exchange schemes) across the School of Psychology, School of Sports Health and Exercise Sciences, School of Healthcare Sciences, and School of Medical Sciences.

Academic Associate for the **Higher Education Academy** (2012-Current) available for the provision of expert advice on request.

Head of Year One in the School of Psychology (Level 4) (2010-2012) responsible for 300 students studying across 12 first year modules on the Psychology degree program at Bangor University.

Psychology International Lead (2010-2012) responsible for supporting international students in the School of Psychology at Bangor University.

Psychology Teaching Team Website Editor (2009-2012) responsible for website content relating to teaching in the School of Psychology at Bangor University.

Committees and Boards

Chair of the Teaching and Learning Committee (School of Psychology, 2013-2016), Psychology Exam Boards (School of Psychology, 2013-2016), Internationalisation Committee (College of Health and Behavioural Sciences, 2012-2013), Undergraduate Management Committee (School of Psychology, 2010-2013) at Bangor University.

Member of the Centre for the Enhancement of Learning and Teaching (Bangor University CELT, 2016-Current), Academy of Teaching Fellows (Bangor University, 2011-Current), Directors of Teaching and Learning Committee (Bangor University, 2013-2016), Operational Executive and Teaching and Learning Committee (College of Health and Behavioural Sciences, 2012-2016), Executive (School of Psychology, 2013-2016), Marketing Committees (College of Health and Behavioural Sciences and School of Psychology, 2011-2014), Research Ethics and Governance Board (School of Psychology, 2010-2014), Learning Enhancement Group (School of Psychology, 2009-2014) Internationalisation Task Group (2012-2014) at Bangor University.

Quality Assurance and Programme Validation

Chair of Validation Board for new programmes at Bangor University (2016).

Advisory member on **Validation /Re-Validation Boards** for new modules and programmes at Bangor University (2012-Current).

Advisory member on **Programme Board for the PGCert HE** in School of Lifelong Learning (2010).

Strategic Development

Strategic management of undergraduate programmes within the School of Psychology resulted in positive degree and satisfaction outcomes (2012-2016). **High proportion of good degree classifications** (mean 75%), despite low entry criteria (50% with less than 319 UCAS points) and large student cohort (340+ entry per year). Maintained National Student Survey **satisfaction rates above 90%** during three years of leading the UG teaching – overall **satisfaction rose to 96%** in 2016, ranking the school in **1st place in Wales** and 4th place in the UK.

Support **professional development** of Psychology Teaching and Scholarship academics at Bangor University, including completion of annual Performance Development Reviews (2013-2016).

Academics under my support have successfully applied for institutional teaching fellowships (x4), HEA National Teaching Fellowships (x9), and promotions (x3) on the basis of teaching excellence.

Collaborated as a member of the **Psychology Executive** to produce the 2015 **Five Year Strategy** for the development of the School at Bangor University (2015). **Led an initial consultation** with key teaching staff and **conducted research** into the future of teaching in psychology at pre-degree and degree level. After gathering data, I wrote the strategic vision teaching teaching within the school.

Devised a **new role structure** designed to encourage **efficient channels of communication** between course directors, student engagement tutors, pastoral care tutors, and the wider academic body within the School of Psychology at Bangor University (2015). These re-organised teaching roles ensure a more effective use of resources to deliver strategic priorities within limited budgets.

Designed and implemented a new workload model in the School of Psychology at Bangor University (2015). This new system provides a **framework for managing the teaching activities** of over seventy academic staff members with varying roles to allow comparable estimates of time. This allows us to take an **integrated approach** to determining the workload of an academic by combining their administrative, research, scholarship, and teaching duties to establish a holistic picture of working life.

Developed and validated a **teacher training programme** for PhD student in the School of Psychology at Bangor University (2014). Programme forms a **layered mentoring system** with bi-directional benefits for academics, PhD students, and undergraduate degree students, thus establishing a **cost-effective** and **sustainable model** of teaching. Analysis revealed a 16% increase in student satisfaction and a 2% rise in the grade average of the students following the introduction of this system.

Developed an online pedagogical resource utilising our virtual learning environment (Blackboard) for the purpose of hosting a teaching site accessible to academics in the School of Psychology at Bangor University (2014). Site provides opportunity for sharing information, discussing teaching concerns, and disseminating best practice.

Promoted Bangor University through presentations at national Higher Education Fairs and UCAS Fairs plus internal University and Departmental Open Days (2009-Current). Additional promotion through publication of course guides on iStudent website (2016).

Scholarship Skills and Experience

Research Interests and Expertise

Pedagogy in Higher and Further Education explored through objective measurements of learning and subjective measurements of experience with the aim of improving learning - specific focus on the **applications of psychotherapeutic techniques** to enhance the student experience.

Criminal abuse and survivor/perpetrator psychology, with specific focus on **modern slavery** and investigative techniques for working with alleged victims.

Experienced in **experimental research with human participants** from student and general public populations using a range of methods (physiological measures, questionnaires, response times and accuracy, etc) demonstrating proficiency across hardware (including **virtual reality equipment** and **galvanic skin response equipment**) and software (including **Excel, SPSS, Terminal, Word, PowerPoint, Access, DreamWeaver, Illustrator, Sense8 WorldUp Virtual Reality**).

Funding Capture

HEA Workshop and Seminar Grant (2013).

HEA Workshop and Seminar Grant (2012).

HEA Teaching Development Grant (2011-2012).

Bangor University Student Retention Fund (2011).

ESRC Postdoctoral Fellowship (2007-2008).

ESRC Postgraduate 1+3 Scholarship (2002-2006).

Reviews and Referees

HEA Teaching Fellowship reviewer for the Aber-Bangor Accreditation Panel (2015-Current).

National Teaching Fellowship reviewer for the Higher Education Academy (2015-Current).

Research ethics reviewer responsible for reviewing applications in terms of potential research ethics and governance issues for the School of Psychology at Bangor University (2010-2015).

Peer Reviews for Perception.

Manuscript Reviews for Cambridge University Press, Palgrave MacMillan, Hodder, Sutton Douglas

Conference Reviews for Uniview Worldwide.

Research Funding Applications for Higher Education Academy.

Impact

Led a report evaluating the effectiveness of the **North Wales Anti-Slavery Project** and disseminated the findings to **government ministers and police commissioners** at a national conference (2016). Report received considerable press interest, including radio interviews and an article for The Conversation.

Presented on the psychology of **Modern Slavery** at a **national Anti-Slavery conference** (2016). Presentation was well received, with feedback from 14 attendees identifying the talk as the highlight of the day and one police officer stating that the information presented had changed the way that he will interview victims in the future.

Invited to deliver training in the **psychology of abuse** and **victim/perpetrator psychology** to North Wales Police Senior Slavery Investigators (2016), NSPCC (2015, 2016), and Women's Institute (2017).

Delivered a **departmental lecture on Modern Slavery** in collaboration with the Anti-Slavery Co-ordinator for North Wales (2015).

Disseminated a novel pedagogical model through the **HEA National Teaching Fellows Innovative Pedagogies Project** (2015). Trained academics on the applications of this model through a CELT workshop at Bangor University (2016) and an invited workshop at the Learning Support in STEM conference at the University of Sheffield (2017).

Participated in a focus group on **teaching psychology in Higher Education in Wales** organised collaboratively by the HEA and BPS (2015).

BBC Wales radio interviews focusing on the 'creepy clown' trend (2016), attraction to danger (2015), celebrity ideation (2015), celebrity obsession (2014), and virtual reality research into body schema (2010).

Delivered **public lectures** on the psychology of abuse (2016), positive self-management (2015), and communication skills (2012) at Venue Cymru in Llandudno.

Provided mentoring to staff at Aberystwyth University through the **Women in Universities Mentoring Scheme** (WUMS) (2016). Academic successfully achieved promotion following coaching support.

Provided **Executive Coaching** for those in management positions at Bangor University (2015). Feedback from clients has indicated 100% satisfaction, with outcomes listed as increased confidence in management capabilities, enthusiasm for the job, and real world practical benefits in the workplace.

Delivered **Human Resources workshops** in Thinking Skills (2016), Game-playing at Work (2015), Rational Thinking (2015), and Positive Communication (2014) at Bangor University.

HEA funded workshop focusing on **Teaching and Assessing Large Groups** at Bangor University - approximately 20 lecturers in attendance and feedback indicated that 87% changed their practice as a result of the event and 87% were satisfied with the event (2014).

Member of a sub-committee organising the annual **Academy of Teaching Fellows Annual Conference** on Flexible Learning (2013) and Student Engagement (2012) at Bangor University.

Evening event at Bangor University as Academic Associate of the HEA aimed to **tackle transitions from FE to HE** - approximately 40 tutors in attendance and feedback indicated that 70% changed their practice as a result of the event (2012).

PGCert in HE training in Communication Skills for new lecturers at Bangor University (2012).

Collaborated with Gaia Technologies to investigate the potential impact of stereoscopic 3d learning environments –member of a team who have **installed an immersive virtual reality system** in the

School of Psychology for research purposes and provided the company with a **comprehensive literature review** outlining the potential for future research (2012).

Provided **expert consultancy** during a discussion day focusing on commercial applications of social psychology theory at **multinational company Unilever** (2012).

Designed and delivered **training courses** in **Scientific Communication** (2012, 2013), **Social Psychology** (2011), and **Cognitive Psychology** (2010) for research employees at **Unilever**.

Delivered a **presentation** on simulated training for real learning at **Institute of Fire Engineers Training with FX Conference** (2011).

Published articles in the Magazine for the Association for the Teaching of Psychology presenting current research by students in the School of Psychology at Bangor University (2009, 2010, 2011).

Produced a database to **enhance organisation structure** and **establish ongoing assessment of interventions** at **The Venture Children's Charity** (2007).

Delivered a **business proposal** to **BMW innovation management executives** on the practical applications of body schema extension techniques (2005).

Publications

Journals (refereed)

Andrews, P. W., Wislocki, P. A., Short, F., Chow, D., & Minami, T. (2013). A five-year evaluation of the Human Givens therapy using a practice research network. *Mental Health Review Journal*, 18(3), 165-176.

Short, F. E., & Martin, J. (2012). Who wants to be a Psychology graduate? Impact of formative multiple-choice questions on summative assessments. *Psychology Learning and Teaching*, 11, 2, 218-227.

Short, F. E., & Martin, J. (2011). Presentation vs. Performance: Effects of lecturing style in Higher Education on student preference and student learning. *Psychology Teaching Review*, 17, 2, 71-82.

Short, F. E., & Ward, R. (2009). Virtual limbs and body space: Critical features for the distinction between body space and near-body space. *Journal of Experimental Psychology – Human Perception and Performance*, 35, 4, 1092-1101. Impact Factor 3.061.

Reports (commissioned)

Short, F. E. & Lloyd, T. (2016). Review of the North Wales Anti-Slavery Project. *Final report commissioned by North Wales Anti-Slavery Coordinator*.

Short, F. E. (2015). House of Learning. *Higher Education Academy Innovative Pedagogies*.

Books

Short, F. E., & Thomas, P. (2014). *Core Approaches in Counselling and Psychotherapy*. Routledge Publishing.

Articles

- Short, F. E. (2011). Social Psychology. *Psychology Teaching Review*, 17, 2.
- Short, F. E. (2009). Body and Brain: How is your body represented in your brain? *Association of Teachers in Psychology Magazine*.
- Short, F. E. & Lloyd, T. (2016). We need to change what people think modern slavery is. <https://theconversation.com/we-need-to-change-what-people-think-modern-slavery-is-56247>.

Presentations

- Short, F. E. (2017). *Psychology of Crime*. Invited presentation to the Women's Institute.
- Short, F. E. (2017). *House of Learning*. Learning Support in STEM Learning Differences and Teaching Innovations Conference, University of Sheffield.
- Short, F. (2016). *Psychology of Abuse*. Invited lecture at the Health and Wellbeing Public Lecture Series, Venue Cymru, North Wales.
- Short, F. & McDermott Rees, Y. (2016). *Revolving Door Academic*. CELT Conference, Bangor University.
- Short, F. (2016). *Psychology of Slavery*. Senior Crime Investigators North Wales Training.
- Short, F. E. (2016). *Psychology of Abuse*. Workshop to the NSPCC and Childline.
- Short, F. E. (2016). *Teaching Sensitive Content through Field Trips*. British Psychological Society Annual Conference, Nottingham.
- Short, F. E. & Lloyd, T. (2016). *Taking the Student to the World*. European Federation of Psychology Teacher Association, International European Conference, Prague.
- Short, F. (2016). *Implicit Gender Bias*. CNS Women's Network Seminar Series, Bangor University.
- Short, F. E. & Lloyd, T. (2016). *Review of the North Wales Anti-Slavery Project*. North Wales Anti-Slavery Conference.
- Short, F. E. & Lloyd, T. (2016). *Managing Student Field Trips*. CELT workshop, Bangor University.
- Short, F. (2016). *Good Thinking*. Be Your Best (Human Resources Series), Bangor University.
- Short, F. (2015). *Psychology of Slavery*. North Wales Anti-Slavery Conference.
- Short, F. (2015). *Game of Education*. Grwp Llandrillo Menai Higher Education Annual Conference.
- Short, F. (2015). *Stop Thinking Yourself Sad! Rational Thinking for Positive Self-Management*. Invited lecture at the Health and Wellbeing Public Lecture Series, Venue Cymru, North Wales.
- Short, F. (2015). *Game of Work*. Be Your Best (Human Resources Series), Bangor University.
- Lloyd, T. L., Allen-Walker, L., Neofytou, E., & Short, F. (2015). Growing Academic Communities: Establishing Roots to Branching Out. RAISE National Conference, Nottingham Trent University.
- Short, F. (2015). *Assessment for Learning*. CELT Conference, Bangor University.
- Short, F. (2015). *Fifty Shades of Assessment*. Invited Workshop, National University of Ireland, Galway.
- Short, F. & Coy, J. (2015). *Psychology of Slavery*. Anti-slavery Event, Bangor University.
- Short, F. (2015). *Stop Thinking Yourself Sad! Rational Thinking for Positive Self-Management*. Be Your Best (Human Resources Series), Bangor University.

- Short, F. (2015). *Gentle Art of Persuasion*. Be Your Best (Human Resources Series), Bangor University.
- Short, F. (2014). *Innovations in Teaching and Assessing Large Groups*. HEA funded workshop, Bangor University.
- Short, F. & Gilder, T. (2014). *From Freshers to Finals: Five Fillips to Fan Flames*. Workshop at the Higher Education Academy 'Future Directions' conference.
- Short, F. (2013). *E-hero or E-Villain?* Workshop for the Bangor-Aberystwyth e-learning series.
- Short, F. & Gilder, T. (2013). *Inspiring Teaching*. Workshop at the Bangor University Academy of Teaching Fellows annual conference 'Flexible Learning'.
- Short, F. (2013). *Promoting Positivity through Communication*. Invited lecture to the British Association for Behavioural and Cognitive Psychotherapies.
- Short, F. & Clarkson, S. (2012). *Teaching Large Groups*. Workshop at the Bangor University Academy of Teaching Fellows annual conference 'Student Engagement'.
- Short, F. (2012). *Communicating Positivity: Skills to Encourage Positivity in Others*. Invited lecture at the Health and Wellbeing Public Lecture Series, Venue Cymru, North Wales.
- Short, F. (2012). *You talkin' to me? Active listening for successful teaching*. Invited Keynote presented at the Association for the Teaching of Psychology Annual Conference, Aston University, Birmingham.
- Short, F., Lloyd, T., Brezzo, G., & Payne, J. (2012). *Students as Collaborators: Peer Support to enhance the Student Experience*. Poster presented at Higher Education Academy Conference, Manchester.
- Short, F. (2012). *Students as Collaborators: Peer Support to enhance the Student Experience*. Workshop at Annual EuroPLAT Conference, University of Vilnius, Lithuania.
- Short, F. (2011). *Simulated Training for Real Learning: Psychological Differences between Virtual Reality and Actual Reality*. Invited presentation at The Institute of Fire Engineers Training with FX Conference, Cheshire.
- Short, F. (2011). *Reflective Research: Improving Teaching through Scholarship*. Invited keynote talk at the Annual Higher Education Conference, Llandrillo.
- Short, F. (2011). *Predictable Consequences and Body Schema*. Invited research talk at the Swansea University Seminar Series, Swansea.
- Short, F. (2010). *Selective Self-Disclosure in the Classroom*. Presentation at the Association for the Teaching of Psychology Annual Conference, Keele.
- Short, F. (2010). *Who wants to be a Psychology graduate?* Poster presentation at the Annual PLAT Conference, Edinburgh Napier University, Edinburgh.
- Short, F. (2009). *Body in the Brain*. Presentation at the Association for the Teaching of Psychology Annual Conference, Exeter.
- Short, F., & Ward, R. (2008). *Virtual Limbs and Body Space: The Effects of the Rubber Hand Illusion*. Poster presented at the Vision Sciences Society Annual Conference, Florida.
- Short, F., & Ward, R. (2005). *Practical Applications for Body Schema Extension Techniques*. Business proposal delivered to BMW innovation management executives, Millennium Stadium.
- Short, F. E., & Ward, R. (2005). *Incorporation of an External Object into the Body Schema*. Poster presented at the annual meeting of the Body Representation Conference, Oxford University.

Short, F. E., & Ward. R. (2004). *Extension of the Body Schema*. Presentation at the annual meeting of the Body Representation Conference, Oxford University.

Personal Interests

Charity and Sponsorship. Volunteered teaching English at an orphanage in Cambodia; Volunteered counselling at Bangor University and with the Rape and Sexual Abuse Agency; Sponsor of a chimp at Monkey World Ape Rescue Centre; Sponsor of a dog with Dogs Trust; Sponsor of a young boy in Ecuador with Plan International.

Property Development. Project manager for two residential renovation projects; Residential landlord for a local property.

References Available on Request
